







**Marion Soil and Water Conservation District (MSWCD)
Education and Outreach Committee Meeting Tuesday,
April 16th, 2024, 11:00 am to 12:00 pm**

HB2560 requires that all Oregon public meetings held by a governing body of a public body, excluding executive sessions, must provide to members of the public an opportunity to access and attend the meeting by telephone, video or other electronic or virtual means. This meeting will be held by video conference and by telephone.

-  Link to Video Conference: [\(Zoom\) Meeting Link](#)
-  Meeting Call in Number: 1 (253) 215 - 8782
-  Meeting ID: 834 9712 8477 | Passcode: 316646
-  Staff Contact: Kassi Roosth, kassi.roosth@marionswcd.net

Agenda **DRAFT**

Chair: Call Meeting to Order, Agenda Changes & Approval

Item #	Topic	Presenter	Purpose	Time
1	Introductions	K. Roosth	Procedure	3 min
2	Public Comment	K. Roosth	Feedback	2 min
3	Review Minutes from March 19th	K. Roosth	Discuss & Accept Minutes	2 min
4	CLEAR Grant Request: Bethany Charter School	S. Ortiz	Determine recommendations to present to the Board	10 min
5	CLEAR Grant Request: Community Roots School	S. Ortiz	Determine recommendations to present to the Board	10 min
6	CLEAR Grant Request: West Salem Highschool	S. Ortiz	Determine recommendations to present to the Board	10 min
7	Stan Vistica Scholarship	H. Keirstead	Discussion	10 min
	Meeting Adjournment	Chair		



Marion Soil and Water Conservation District complies with the American with Disabilities Act (ADA) and does not discriminate based on race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. If special physical, language, or other accommodations are needed for this meeting, please advise the District Manager at 503-391-9927 as soon as possible, and at least 48 hours in advance of the meeting.

Agenda Brief

Item #	Brief	Action
3	Review and accept meeting minutes from the March 19 th committee meeting.	Review/Accept
	CLEAR Grant Request: Bethany Charter School	
	Request: \$2,000	
4	The CLEAR grant would support a variety of rubber boot sizes for students, materials to construct shelving and other costs associated with completing their Boots for Every Student Project. The boots will be used for Salmon Watch field trips at Pack Saddle Park and other outdoor field trips to observe nature and learn from experts about topics such as salmon biology, water quality, macroinvertebrates, and riparian ecology.	Develop recommendations to present to the Board in May.
	CLEAR Grant Request: Community Roots School	
	Request: \$2,000	
5	The CLEAR grant would support transportation costs and materials for 100 students to visit Silver Falls State Park to learn about moss and lichen, native plants, and Oregon geology; Hopkins Demonstration Forest to see up-close forest management outcomes; to local creeks and rivers to study water quality and riparian ecology; to Bird Haven in Stayton for native bird habitat restoration; to Basket Slough for wetland mapping and ecology.	Develop recommendations to present to the Board in May.
	CLEAR Grant Request: West Salem Highschool	
	Request: \$802.18	
6	The CLEAR Grant would support rubber boots for West Salem High School's AP Environmental class on Salmon Watch field trips, which is usually around 40 students each year. Students will get to learn from experts outdoors on salmon biology, water quality, macroinvertebrates, and riparian ecology. The boots will be offered for use to other clubs and classes in the school's science department outside of Salmon Watch field trips.	Develop recommendations to present to the Board in May.
7	Staff will share plant sale proceeds for the committee to discuss what number of scholarships and amounts to offer for the next round.	Discussion

Meeting Minutes

Committee Members	Present/ Absent	Attendance Staff	Guests
Darin Olson			
Peggy Hart			
Mark Fields			
Heath			
Keirstead			
Kassi Roosth			

Item #	Minutes	Action/ Vote Count
1		
2		
3		
4		
5		
6		
7		